



**ENVIRONMENT
EDUCATION
VICTORIA**

*The Professional Association
of Educators for Sustainability*

**ANNUAL REPORT
2022-23 FINANCIAL YEAR**



CONTENTS

PRESIDENT'S REPORT	4	EEV PROJECTS, NETWORKS AND EVENTS	25
GUIDING PRINCIPLES	5	More Trees for a Cooler Greener West	25
ORGANISATIONAL STRUCTURE	6	Partnership with RMIT Landscape Design School (from 2021-22 AR)	26
OUR TEAM	7	Deakin University, Faculty of Health, Industry Placements	27
Our Staff	7	Environmental Educators Network	28
Our Committee of Management	8	Beyond Net Zero (BNZ)	28
OUR ORGANISATION	9	Hobsons Bay Teacher Environment Network	29
Strategic Planning	9	Promotional Sponsorships	30
Office and Administration	9	COMMUNICATIONS	31
OUR MEMBERS	11	Eingana	31
VCE ENVIRONMENTAL SCIENCE	13	EEV website	31
Textbooks and Trial Examinations	13	rEEView eNewsletter	32
Events for VCE students and teachers	14	EEV in social media	32
BioED Program for Emerging VCE Teachers	16	TidyHQ CRM	32
VCE eNewsletter	17	VAEE FINANCIAL STATEMENTS	35
VCE Teacher Networking Sessions	17		
RESOURCESMART SCHOOLS	18		
Overview of ResourceSmart Schools	18		

ACKNOWLEDGEMENT OF COUNTRY

Environment Education Victoria acknowledges the Traditional Custodians and Elders of the lands on which we live and work. We extend our respect to Elders past, present and emerging of all First Nations peoples. We respect and uphold Aboriginal and Torres Strait Islander Peoples vital and continuing connection to the land, air, waters, culture and all living things.

PRESIDENT'S REPORT (2022-2023)

By *Rina Gao*, President, Committee of Management

To all our members, partners, and supporters of EEV, we acknowledge the First Peoples of Australia who have protected and continue to conserve, educate, and restore these lands, and whose sovereignty was never ceded.

In particular, we wish to acknowledge and pay respects to the elders of the Wurundjeri, Wathaurong, Wadawurrung and Gunditjmara peoples on whose lands our homes and offices are located. We extend our respects to Elders past, present, and emerging.

Over the 2022-23 financial year we have continued to deliver on our mission: to educate, empower, and inspire teachers, students, and community to take action on climate change for a sustainable future.

This year has been one of consolidation, testing, and refined focus on how we may better achieve our mission, as we continue to evolve and adapt to the after-effects of the COVID pandemic on members and staff and the education community.



Many new core technology systems were put in place during the community lockdowns to support our members so they could continue to provide excellent education in environmental sustainability to their students via online platforms. These rapidly established systems are now due for a review and refresh, and so we are undertaking a series of systems upgrades so that the administrative burden on staff is reduced, and staff have the capacity to focus on their core expertise: providing services to members.

We are also improving our governance over strategic projects to ensure we can continue to prioritise investments into new services and resources, and our cybersecurity posture for greater digital resiliency now and in years to come.

We're also excited to co-develop new services and resources with partners around Victoria. We have seen the early changes in teaching and learning with the introduction of generative AI between the start of the year to now, and are excited for the prospects of new methods of interactive learning resources we can introduce to educate and inspire young people to act on climate change for a sustainable future.

We want to ensure that we're providing the best possible support to our members, based on your respective priorities. Hence, we invite members to regularly communicate with us on what you'd like to see more (or less of) through whichever channels you prefer: whether it's on social media platforms, email, a phone call, or a message through our website. If you have any ideas, questions, or concerns that we can address, please reach out to us.

A handwritten signature in black ink, appearing to be 'Rina Gao'.

Rina Gao

EEV President
president@eev.vic.edu.au

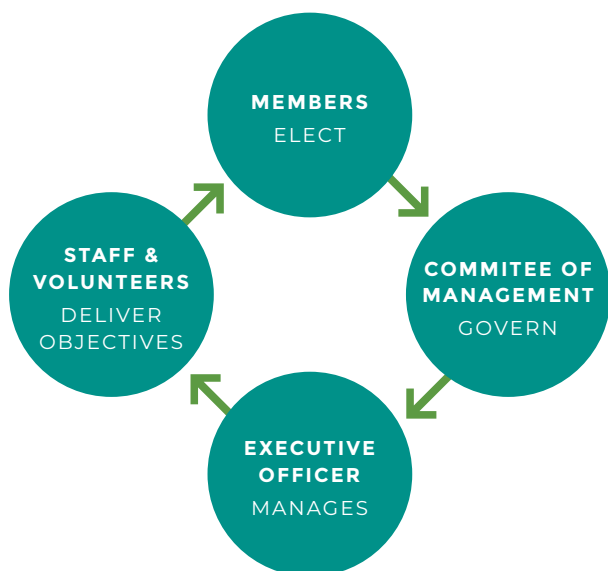
GUIDING PRINCIPLES & ORGANISATION STRUCTURE

Environment Education Victoria (EEV) is the peak body for Sustainability and Environment Educators. We connect and engage with individuals and organisations across early learning centres, primary schools, secondary schools and universities, and community education programs. Our membership and support extend to the broader community, Local Government and the corporate sector. We are a dynamic, values driven organisation, with a small, dedicated team who are interdependent and reliant on each other.

OUR MISSION

To educate, empower, and inspire teachers, students, and community to take action on climate change for a sustainable future.

EEV ORGANISATIONAL STRUCTURE



OUR VALUES

Connect Collaboratively and Inclusively

- We collaborate with educators to build and share knowledge.
- We consult the educational needs of learners of different ages, genders, cultures, and abilities to develop resources.
- We support and facilitate community participation to encourage the collective shift towards a sustainable society.

Inspire and Empower Systems Thinking

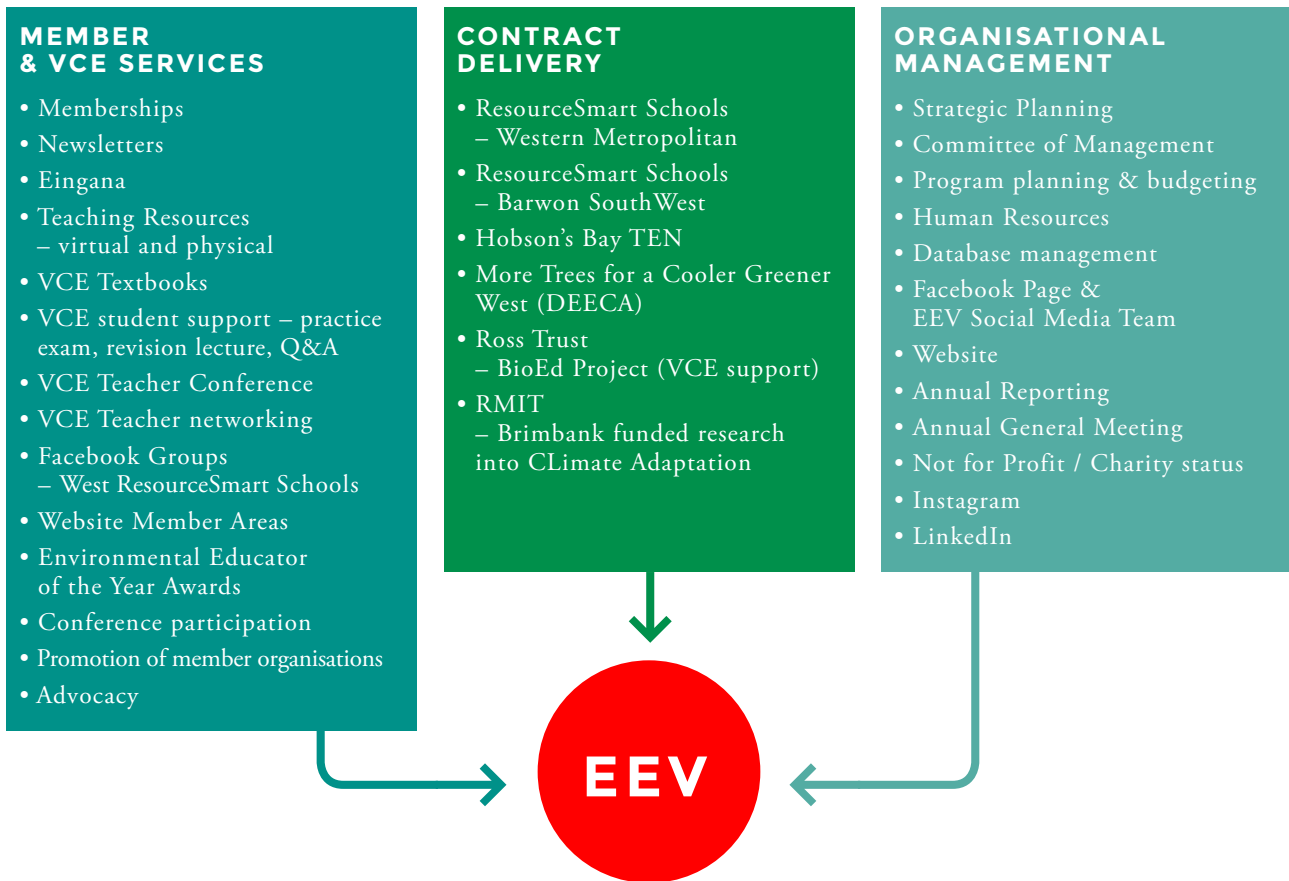
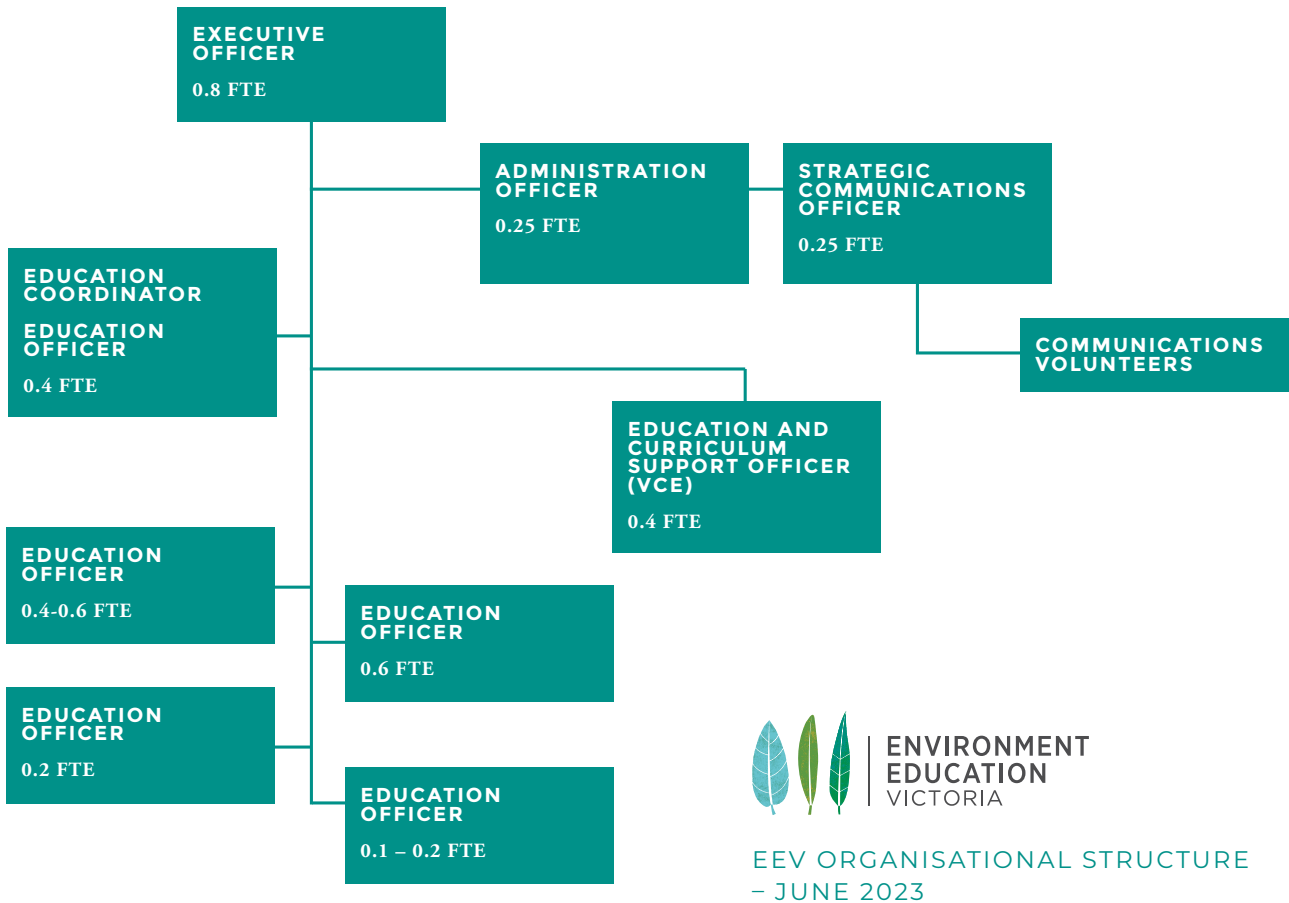
- We equip people with knowledge to understand the connections between environmental, economic, social and political systems.
- We inspire and support communities with resources to create their visions of diverse and sustainable futures.

Design for Context and Place

- We facilitate exploration, understanding, and care for local environments through curriculum and learning design
- We cater learning resources to our member and customer sectors, individuals, and local communities

Lead with Ambition and Humility

- We are brave, ambitious, and innovative in our approach to educate and empower change.
- We encourage reflection and critical thinking, and challenge the status quo.
- We use research-based approaches and industry best practices to design and improve our products and services.



GUIDING PRINCIPLES & ORGANISATION STRUCTURE

OUR STAFF

We welcomed many new staff this year, and farewelled a couple too.

- **Adele Calvert** returned to teaching, but continues to share her deep knowledge of the RSS program and local connections as a casual staff member.
- **Bram McLeod** joined us in March 2023 and **Rebecca Hoyne** in May 2023 and both have brought amazing energy and local knowledge to our RSS work in the Barwon Region.
- **Elia Pirtle** joined the team in the SouthWest Region in October 2022. Elia's deep knowledge of Biodiversity and connections with Landcare have made an amazing contribution to the team. She's been able to connect teachers with online resources and has taught us all the value of iNaturalist!
- **Robyn Downie**, our administration officer resigned to pursue full time work, and **Helen Pearce** stepped in to support our administration function. Helen has also been assisting with project support and has had great success in recruiting schools to some of our programs.
- **Verity McLucas** returned to EEV as our Communications Officer and has set up systems to streamline our social media posting.
- **Tania Struzina** assisted with Eingana and sourced a number of articles for us.
- **Iain Scott** assisted with management of our database
- **Marika Wong** continued to shine as Education and Curriculum Support Officer, running the VCE Environmental Science Program, and increasing engagement and developing new teacher supports.
- **Nerida Jolley** continued as Education Coordinator and maintained a high energy innovative approach to the program.
- **Jo Connor** continued in her leadership role as Executive Officer developing new partnerships, streamlining our internal processes, leading system upgrade projects, and empowering the team to deliver great value to our members.





OUR COMMITTEE OF MANAGEMENT

EEV is a not-for-profit organisation and is managed by a voluntary Committee of Management. The Committee of Management is elected from the membership, which appoints an EO to oversee the activities of the organisation and to guide the organisation's long-term strategic direction. The committee would like to recognise the leadership and resiliency of Jo Connor in steering the team to deliver on EEV's mission, as the impacts of COVID-19 continue to be felt in the organisation and amongst members.

This past year, we have reflected on the efficacy of the committee of management in governing EEV through a survey with committee members. From the constructive feedback of committee members, we have refined the internal and external sub-committee purposes and members to leverage the skills and expertise of each committee member. In particular, the external sub-committee increased their focus on the discovery of different avenues and angles for strategic partnerships to improve the value of memberships, project and grant priorities, and the organisation's financial resiliency. We appointed Stephanie Mitten as Head of Engagement, and Steph was very active in developing a fundraising strategy and coordinating CoM and staff pitches to numerous organisations.

The internal sub-committee has provided timely responses to legislative changes, need for improvements to EEV's operational efficiency and digital resiliency, and knowledge management and processes for operations and succession in the Committee of Management.

We welcome and thank the new committee members that have joined in the past year - Liuyang Li and Michelle Walters. As Treasurer, Liuyang has provided pragmatic and bold advice to strengthen EEV's financial governance posture; preparing EEV to further improve our capability to deliver valued services to members.

We are also grateful to our retiring committee members Bond Szeto, Debbie Rovere, and Sasha Koomen, who have each volunteered valuable and diverse perspectives and skills to EEV. In particular, I'd like to thank Bond Szeto who introduced new and simplified financial reporting methods in his time as Treasurer, and Sasha Koomen who continues to deliver EEV's mission as a member.

OUR ORGANISATION

STRATEGIC PLANNING

The 2022-23 financial year has focused on:

- supporting members with diverse experiences in environmental education
- developing relationships with key stakeholders to strengthen long-term partnerships
- improving the resiliency and accessibility of our core technology systems.
- supporting the professional development of EEV's staff.

We have focused on our members - building deeper connections, understanding their priorities, and providing the support they need.

The popularisation of generative AI technologies, such as ChatGPT, has created new opportunities and we are at varying stages of co-development of innovative services and resources for members with key partners around Victoria.

We have strengthened our technological systems: our website, wiki, and member areas have been updated to improve access to resources, whenever and wherever members need them. We are also upgrading our membership management system and cybersecurity tooling to improve the relevancy of information shared with members, and protect the organisation and our members from cyber risks.

Lastly, we have invested in the team at EEV by providing a range of employee benefits and professional development opportunities, to ensure our staff are supported, growing their skills, and developing their careers.

OFFICE AND ADMINISTRATION

This year we set up a new phone system to make it easier to get in touch with EEV via phone.

We also started using an online legal documentation service which has helped streamline our contracts. This was trialled by a government grant in the first 12 months and proved useful and cost effective, so we have continued to use the service.

We continued setting up our new database, and have found it useful for direct communication and streamlining numerous databases we were maintaining.

We engaged a professional HR firm to ensure all our staff contracts were up to date. There are currently a lot of changes in the HR space, so this has enabled us to keep everything up to date and plan for compliance with future changes.

We moved our virtual office to TOMS in Brunswick, and also purchased a permanent desk at that location for staff to have an alternative for working from home. The location was selected as it was close for staff to access, and has made it easier for the team to meet in person, which has helped with strategic planning.



OUR MEMBERS

As a member-based association, one of our primary objectives is to provide exceptional services and support to the individuals, schools, not-for-profit organisations (NFP), businesses and local government agencies that choose to become members.

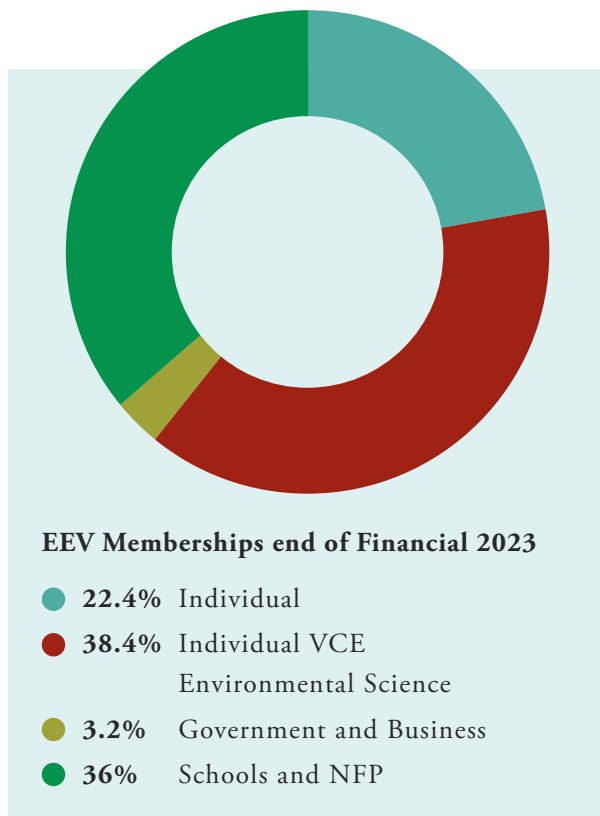
We achieve this by providing access to education expertise and high quality resources.

During the 2022-23 financial year, we refined our membership categories in an attempt to create more value for our members. For individuals creating change at the grassroots of a small organisation, an individual membership may still be the most suitable option.

However, with greater interest and awareness of the importance of embedding sustainability across a whole institution, we recognise that our organisational membership categories are becoming a more attractive option. Our organisational membership categories enable up to 6 staff to access EEV resources and drive positive change within their organisation. Organisational membership also provides a stronger and more cohesive platform, and generates greater visibility to environmental sustainability educators, Green Teams and Sustainability Champions within an organisation. Consolidating individual memberships into an organisational membership also enables organisations to save on membership costs which can be reinvested into activities that align with their sustainability goals.

At the end of the 2022-23 financial year, we had: 125 members consisting of 45 school and not-for-profit organisation members, 4 government and business members. We also had 76 individual members, which included 48 VCE environment educators.

Over the 2022-23 financial year, we have also invested considerable energy into improving the performance, user experience and content of our website, including the dedicated member areas, and a wiki (database) of learning resources for VCE members. We have developed the wiki



with a focus on accessibility and availability of information with an easy to navigate interface, and a search that takes members to relevant resources based on keywords such as the topic, subject, or the relevant VCE curriculum unit of study. We hope these changes have made it easier for our members to find the information and resources they need, more quickly, easily and intuitively.

To our members: Thank you for your continued engagement, collaboration, and support. We actively look forward to supporting you and working alongside you to collectively educate and collaboratively shape an environmentally sustainable society through our communities in Victoria.

VCE ENVIRONMENTAL SCIENCE

EEV is the professional teacher association for VCE Environmental Science, and we are deeply committed to the advancement of the subject.

We are pleased to witness the growth in the number of students enrolling in VCE Environmental Science - a reflection of the increasing urgency and sense of responsibility young people feel towards safeguarding the future of the planet. As a consequence, growing numbers of teachers and students are accessing the support and resources we offer.

We would like to express our gratitude to the experienced VCE Environmental Science teachers among our membership base who have been so willing and enthusiastic to collaborate with us to create and deliver textbooks, resources, events and programs.

These distinguished educators have been instrumental in delivering high-quality learning experiences to their fellow colleagues, as well as to VCE students preparing for their examinations

TEXTBOOKS AND TRIAL EXAMINATIONS

Eingana is EEV's journal and is usually published twice a year. It showcases the work of Environmental Educators and sustainability practitioners. The Food and Sustainability edition was distributed in July 2021. This was the only edition of Eingana produced in 2021-22 due to the impacts of the pandemic and staff changes.

We digitised all previous editions of Eingana, totalling nearly 40 years of Education for Sustainability Knowledge. We will be making relevant stories available to members via our website in 2023.

In response to member feedback, we are updating our resources to digital format. This will reduce our environmental impact and increase accessibility, saving members time when searching for the resources they need.

Students enrolled in VCE Environmental Science.

	Students enrolled*	Providers
2016	1472	48
2018	1520	55
2020	2170	69
2022	2612	85

*Unit 2 and Unit 4 combined

Data derived from VCAA Performance in senior secondary <https://vcaa.vic.edu.au/administration/research-and-statistics/performance-senior-secondary/Pages/Index.aspx>

Over the 2022-23 financial year, we continued to witness strong sales in the following publications.

Publication	Quantity Sold
VCE Environmental Science Units 3&4 Textbook: Issues of Sustainability (5th Ed)	1,129
VCE Environmental Science Units 1&2 Textbook: Monitoring Environmental Systems (5th Ed)	1,191
VCE Environmental Science Trial Exams	65



EVENTS FOR VCE STUDENTS AND TEACHERS

VCE Environmental Science Events	Tickets Sold
VCE Student Revision Package	Over 100 students (made up of 44 individual students plus 16 groups of teacher-led classes)
VCE Environmental Science Teachers Conference	45
VCE Assessment Workshop	14

VCE Environmental Science Students' Exam Revision Package

To assist VCE Environmental Science students completing Units 3 & 4 in preparation for their external 2022 VCAA Exam, EEV once again offered an Exam Revision Package.

The package included two live online lectures, recordings of the lectures and an online Q&A panel session.

Sessions were delivered by experienced VCE Environmental Science teachers, and gave students the opportunity to ask a wide range of questions, seek clarification, and ask for explanations to enhance their understanding of more complex concepts and skills.

The continuation of online delivery post-lockdown allowed equitable access for regional and metropolitan students, with over 100 students participating in these sessions.

Feedback from student participants include:

'The Q and A panel and revision lectures were very helpful leading up to the exam.'

'The revision resources were helpful.'

VCE Environmental Science Teachers Conference

The annual VCE Environmental Science Teacher Conference was held on November 11 2022. The hybrid conference was attended by 45 teachers from around the state. - including 28 teachers who attended in-person at Our Community House in North Melbourne, as well as 17 teachers who participated in the conference online.

Industry experts, education providers, and classroom teachers presented workshops on topics such as sustainable food systems, renewable energy, threatened species, teaching strategies and assessment ideas.

Feedback from student participants include:

'Really liked the range of different sessions and the expertise shared.'

'I found all the presentations extremely informative and useful.'

'Overall a fantastic event which I would attend again.'



Top: Teachers with presenters from the Friends of the Helmeted Honeyeater celebrating their new VCE resource. Above: Meg Bailey presenting to teachers.

VCE Environmental Science Teachers Assessment Tasks Workshop

In May 2023, a workshop focusing on assessment in the VCE Environmental Science Study Design was held for teachers. The afternoon workshop was led by Maria James, VCAA Curriculum Manager - Science, and involved 14 teachers from across the state.

The workshop was delivered in a hybrid mode, which enabled equitable access through online and in-person participation based on participant preferences.

During the workshop, teachers planned, collaborated, and gained a deeper understanding of assessment requirements for VCE Environmental Science.

Feedback from workshop participants include:

'Thanks so much for providing this workshop. I really appreciate it as a relatively new teacher to Enviro.'

'The interactive nature was the most useful in terms of planning for this subject.'

'The main strengths of the workshop were concrete SAC options, sharing of ideas with fellow teachers and the venue facilities.'

BioED Program for Emerging VCE Teachers

The two-year BioED program concluded in November 2022. Funded by the Ross Trust, the program involved 31 emerging VCE Environmental Science teachers with minimal previous experience of the VCE Environmental Science curriculum. These teachers came from 28 schools across Victoria and participated in an EEV-delivered professional development workshop program.

The BioED program was designed to support biodiversity education by increasing the capability of individual teachers and their schools to offer (and continue to offer) VCE Environmental Science.

Program participants reported

- increased teaching confidence
- likelihood of continuing to teach the subject
- likelihood of their school continuing to offer the subject.

The program also involved the development of a searchable subject-specific database containing over 200 publicly available and curriculum linked resources. This database is now available on the EEV website as a resource for VCE educators, and is updated with new resources weekly.

Feedback from BioED participants include:

'It has been hugely helpful having this collaborative group of teachers to knock ideas around with.'

'Thanks for a great program.'

'I think it [BioEd participation] will enrich the course I offer and the way I teach content which will increase engagement and increase student selection of Enviro.'

VCE eNewsletter

VCE Environmental Science members received two targeted eNewsletters over the 2022-2023 financial year. These newsletters are an important complement to the range of other resources and newsletters our members receive, as they focus on highlighting EEV resources and events specifically designed to assist teachers with implementing the VCE Environmental Science curriculum.

VCE Teacher Networking Sessions

We continue to offer important support for VCE Environmental Science teachers through our regular statewide after-school networking sessions.

Seven informal online sessions were facilitated across the 2022-23 financial year with 35 teachers attending. The online format allows high participation rates for regional teachers, with members from Shepparton, Bendigo and Ballarat being regular attendees. These sessions provided the time, space and collegial atmosphere for teachers to ask questions, share resources, offer advice, and recount their experiences in an open, supportive and collaborative environment.



RESOURCESMART SCHOOLS

Overview of ResourceSmart Schools

ResourceSmart Schools (RSS) Program is a program of Sustainability Victoria. EEV has been contracted by Sustainability Victoria to provide support to all schools in the areas they have defined as the Western Metropolitan Region and the Barwon South West Region of Victoria.

Our Approach

Educators care about the environment and the climate, and want to have a positive impact. Our approach has been to meet schools and educators “where they’re at”. This has resulted in teachers and principals feeling supported through a tailored approach to support them and their school.

The 2022-23 financial year was very different to the preceding year, filled with an increasing level of energy and momentum. COVID fatigue had made school recruitment challenging in 2022, however, by the time the 2023 school year rolled around, we experienced a surge in interest and engagement.

The most important element of our RSS program delivery and success across both the Western Metropolitan (WM) region and the Barwon South West (BSW) region has been the relationships we’ve nurtured. This has led to an improved awareness among educators of our approach to RSS, and a deeper understanding of the communities and individual connections in these regions within the team at EEV delivering the RSS program.

EEV’s team of Education Officers and RSS Facilitators are embedded in their communities - both geographically and professionally. The team taps into their local networks to encourage schools to participate in the RSS program, and to guide them through the different elements of the program.

Our team’s diversity and experiences spans Independent, Government, Primary, Secondary, P-12, Science, Communications and Community educational settings. Every team member has brought different and valuable perspectives. EEV’s collaborative culture draws on this experience for internal learning and to provide effective teacher support.

Program Elements

RSS eNewsletters published once per term to keep all schools informed of opportunities, events and news.



WORKSHOPS FOR TEACHERS HELD TERMLY

Term 3, 2022

How to conduct waste audits and assessments (*in person*)

[Attendees 8](#)

Term 4, 2022

Wellbeing and student voice (*online*)

[Attendees 13](#)

Term 1, 2023

Getting off to a great start (*in person*)

[Attendees 24](#)

Term 2, 2023

Water (*online*)

[Attendees 19](#)

We’ve continued to refine our offerings, and now use online workshops for deep dives on specific topics relevant to both WM and BSW regions. Our In Person workshops provide teachers with a full day together, including personalised support to update their school’s data and evidence onto the RSS online platform.



Images: Tour of kitchen garden, chooks, and industrial worm farm at the term 3, 2022, progress workshop.

Collaborating

We've worked with other RSS delivery partners from across Victoria, including EASL (Eastern Alliance for Sustainable Learning) and CERES (CERES Environmental Education Centre) to develop new networks and workshops for schools

- Student Environmental Leadership and Action (STELA) - a network for students with school supervision. Instigated by EEV, and created in collaboration with EASL, CERES and SV (Sustainability Victoria)
- Workshop for educators on Sustainability & Wellbeing for Students with Special Needs. Instigated by CERES, created collaboration with EEV and EASL.

We've run online network meetings for Local Government staff to discuss ways local governments can collaborate and support schools in their areas to reduce their environmental impact, improve biodiversity, and embed sustainability in their school's operations, infrastructure, culture, and curriculum.

RSS State Finalists

With EEV's support, five schools in the Western Metropolitan Region, and two in the Barwon South West Region nominated themselves for an award. These seven schools made up nearly half of all the finalist positions (16 out of 32), as we had one to two schools in each category.

We have subsequently been able to capitalise on a school's success in the Awards to build more engagement from their school community, and to highlight them as leaders and inspiration for other schools to participate more actively in the RSS program.

Our schools took home five of the awards, which are marked below with asterisks.

Finalist schools in the Western Metropolitan region:

Ardeer South Primary School:

- **Emerging School***
- Campus Infrastructure and Operations

Braybrook Secondary College:

- **Community Leadership, Secondary***
- Curriculum Leadership, Secondary
- **Teacher of the Year, Secondary***

Our Lady of the Nativity

- Curriculum leadership
- Teacher of the Year, Primary

Overnewton Anglican Community College

- **Student Action Team, Primary***
- Community Leadership, Primary
- Volunteer of the Year, Primary

St Therese's School, Essendon

- **Volunteer of the Year***

Finalist schools in the Barwon South West region:

St Patrick's Parish Primary School, Port Fairy

- Student Action of the Year, Primary
- RSS School of the Year

Geelong Grammar

- Emerging School;
- Student Action Team, Secondary



Image: Braybrook College - winners of the Community Leadership (Secondary) and the Teacher of the Year (Secondary) RSS awards.

EEV PROJECTS, NETWORKS AND EVENTS

EEV has continued to develop and deliver a diverse range of programs across Victoria to empower and improve environmental sustainability education.

As a small, not-for-profit organisation, we are grateful for the knowledge and expertise of our members, and collaborative efforts from our partners and sponsors which enabled us to deliver the following programs over the 2022-23 financial year.

More Trees for a Cooler Greener West

EEV received funding from the Department of Energy, Environment and Climate Action (DEECA) over the 2022-2024 financial years, to support schools in the Western Metropolitan Council areas of Wyndham, Melton, Hobson's Bay, Maribyrnong, Brinbank and Moonee Valley to plant 3000 trees in their school grounds.

The More Trees for a Cooler Greener West Program aims to plant 500,000 trees across the western suburbs of Melbourne, to bring tree cover in line with the northern, southern and eastern suburbs. Trees help to mitigate the impacts of climate change by shading the ground and increasing air moisture through transpiration. They also clean the air. EEV is proud to have supported schools to contribute to this target.

Schools embraced the program and we had a waiting list before we knew it.

EEV made it easy for schools to be involved, and extended the project to support schools to complete ResourceSmart Schools actions for the tree planting.

We purchased a range of tools that we still have available to loan to member schools, including some Hamilton Tree Planters. These act like cookie cutters for tree planting, and are easy, safe and fun to use.

We also brought together some amazing teaching resources which are available on our website. Part of the program involves installing signage to develop planted areas as outdoor learning environments. The signage component will be completed in 2023-24.

Importantly, participating schools will be providing us with data about the impacts of these trees on their school grounds and buildings. Temperature measurements of surfaces in the school grounds in

areas shaded by trees and inside buildings where the trees will grow to provide shade will help us understand the value of trees in adapting to climate change.

EEV will be looking for more opportunities to support schools to plant trees, adapt to Climate Change and develop outdoor nature-based learning opportunities in future.

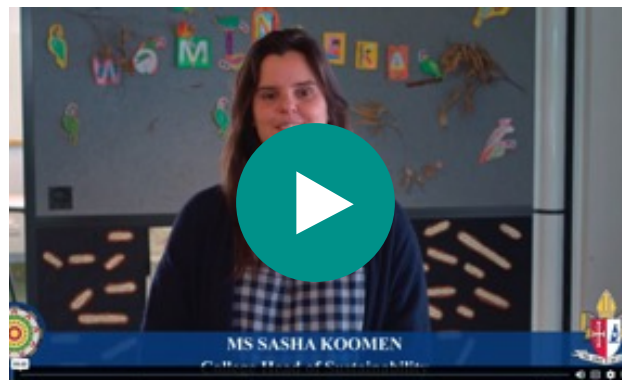
Partnership with RMIT Landscape Design School

EEV continued our collaboration with RMIT Landscape Design School, and we also received funding from Brimbank Council to document the project research. The documentation will be finalised later in 2023.

This project focuses on ideas for Climate adaptation for schools, and in particular how landscape solutions can help improve school resilience to heat, extreme weather as well as provide more outdoor learning opportunities.

This year we worked with St Augustine's Primary School and RMIT students developed some amazing ideas for the school to consider. This added to the research conducted at Overnewton in 2022.

We are grateful to Dr Maud Cassaignau and Rutger Pasman of RMIT University for their partnership on this project.



[Video link for Overnewton College program summary.](#)



RMIT students present to Overnewton Anglican Community College

Deakin University, Faculty of Health, Industry Placements

EEV hosted a number of students from Deakin University. They undertook research which supported the delivery of our ResourceSmart Schools contract and also developed a resource list for evidence of the benefits of nature on student wellbeing.

We hosted 5 Deakin students over the course of this year, and will continue to host students as we have staff capacity to manage their work. We've had positive feedback from all students involved with Industry Placements with EEV, and we have found students to be really effective and enthusiastic in completing their work.

Environmental Educators Network

The Environmental Educators Network is a monthly online zoom meeting for early learning, primary and secondary educators and teachers to gather together and spend time sharing news and updates, listening to guest speakers and exploring opportunities to collaborate with others.

During the 2022-23 financial year, we heard from a variety of guest speakers including:

- Josh Brown from DeadlyEd talking about Integrating Aboriginal perspectives, culture and history in real-world contexts, and common barriers for non-Aboriginal educators.
- Professor Alan Reid from the Faculty of Education, Monash University talking about the Global Environmental Education Partnership.
- Christina Renowden from DEECA's Arthur Rylah Institute for Environmental Research talking about the Victoria Nature Festival.

Beyond Net Zero (BNZ)

EEV created this new network, in collaboration with EASL, to support large independent schools interested in climate mitigation and adaptation, and in developing the systems and infrastructure to become carbon neutral.

Schools at the beginning of their sustainability journey, as well as those already committed to reaching net zero emissions, are able to find support and ideas through this collegial community.

The network's facilitators are also delivery partners for the ResourceSmart Schools program and are able to support schools that are also interested in that program.

Network meetings and workshops have included school tours, with a focus on energy reduction and waste minimisation strategies. Discussions have also included how to develop a Net Zero Emissions plan, as well as software and hardware that can support schools to achieve their goals.

Hobsons Bay Teacher Environment Network

Now in its seventh year, the Hobsons Bay Teacher Environment Network meets once a term and is a key source of information and learning for educators across the Hobsons Bay municipality.

The meetings provide a space for local educators to connect, visit beautiful and environmentally significant local areas, and learn from a range of experts. It's also a space to test new ideas for integrating sustainability into the curriculum.

Teachers and educators from schools and early learning centres in Hobson's Bay are invited to join us for a termly meeting with a specific theme:

Term 3, 2022

Exploring Opportunities to engage with local environments.

Facilitated by: Andrew Webster, Senior Conservation Ranger at Hobsons Bay Council and Angela Whiffin from the Friends of Skeleton Creek Postponed

Term 4, 2022

Nature Walk and Nature Journaling

Facilitated by: Andrew Webster, Senior Conservation Ranger at Hobsons Bay Council and Claire Moseley - local watercolour artist

Attendees 8

Term 1, 2023

Teaching Sustainability through Music PLUS Waste Ed PLUS FEAST from OzHarvest

Facilitated by: Jess Gold, EcoMusician from Project Earth Rock, Bec Rigby, Resource Recovery Officer from Hobsons Bay Council and Katherine Balson from OzHarvest FEAST Program

Attendees 3

Term 2, 2023

Rituals and Tree Planting

Facilitated by: Rachel Forgasz from Climate7 and Andrew Webster, Senior Conservation Ranger at Hobsons Bay Council

Registered 4, Attendees 2

From our participants:

'It was a great activity to do and I'm looking forward to using it with my students.'

'I can't wait to take these activities back to my classroom.'

'I really liked the time we had to work on our images.'

'I don't feel scared about planting trees anymore - I feel prepared!'

Promotional Sponsorships

We received 1 commission from Amber Electricity in July 2022 to the value of \$200 (inc GST). EEV is continuing the relationship with Amber and members can continue to sign up from the EEV Website.

We continue to receive commissions from Goodwill Wines. This financial year, we received \$22. We have a link on our website with a code, which when used during a purchase sends a commission to EEV.



COMMUNICATIONS

Eingana

Eingana is the well-regarded journal of EEV which is published biannually (twice a year) for over 30 years. It showcases the work of environmental educators around Victoria across a range of themes and subjects. This year we published one edition of Eingana, due to impacts of the pandemic and staff changes.

The magazine's name is a respectful tribute to an Aboriginal creation story.

“Eingana was the world-creator, the birth mother, maker of all water, rocks, trees; she made all the birds, flying foxes, kangaroos, and emus. Everything Eingana had inside herself in that first time”

This was the last hard copy Eingana sent to all members. Going forward, all EEV Members receive Eingana magazine as a digital edition. Organisation members (schools, nonprofits, government, and business) will receive Eingana as both a digital and physical publication, so that more people may access the knowledge and be inspired.

All EEV members also have unlimited access to the digital archive of Eingana.

Eingana Volume 45 No. 1 was published in May 2023. The edition was published in printed and digital form with the theme Biodiversity - understand, protect, restore.

Showcasing the work of environmental educators and sustainability practitioners in the area of biodiversity, features included:

- an introduction to the Prom Sanctuary project
- the value of citizen science in schools
- research findings on environmental citizenship
- a debate on the topic of de-extinction, and more.



EEV website

Our website continues to be an important focal point for our members. It provides a comprehensive overview of all our activities and programs, as well as information for prospective members about the benefits of joining our organisation.

We continue to invest considerable time and energy into improving the performance and content of our website. Over the 2022-23 financial year, we have continued to expand the library of high quality content available exclusively to our members. We have established Member Areas on our website which provide content specific to EEV Members and EEV VCE Members.

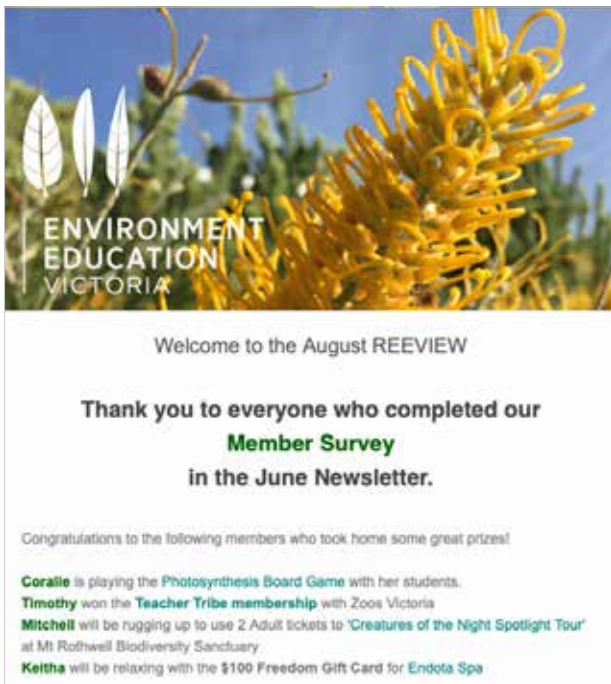
We hope these changes have made it easier for our members to find the information and resources they need more quickly, easily and intuitively.



rEEView eNewsletter

Our e-Newsletter to members rEEView was published in August, October and December of 2022, and July and October of 2023.

These e-Newsletters open a pathway to engage with our community by sharing news, resources and ideas from EEV's expert team, providing information and reminders on upcoming workshops and events, and finding out about new opportunities to get involved and be recognised for their work and achievements.



EEV in social media

EEV has developed a refreshed social media strategy to rebuild our presence and content across our social media platforms

We continue to encourage and facilitate discussions on our Facebook page and group:

Environmental Education Victoria
www.facebook.com/EEVcommunity

West ResourceSmart Schools
www.facebook.com/groups/westrss

We also continue to maintain a presence on Instagram and LinkedIn:

www.instagram.com/environment_education_victoria/

<https://au.linkedin.com/company/environment-education-victoria>

TidyHQ CRM

Over the 2022-23 financial year, we continued to invest in building our TidyHQ CRM (customer relationship management system) to better capture the profiles and resource needs of our members.

TidyHQ is a membership management software used by organisations to manage membership, events and meetings in an all in one membership platform.

By improving our database, we have been able to better identify the needs of different types of members, and ensure that the communications we send to them focuses on the topics and issues that matter most.

Whilst targeting communication to relevant audiences is particularly critical this year due to the stressors on schools and educators, we foresee the work to improve our systematic understanding of our members as an important investment to deliver better communications and overall greater value to our members into the future.



VAEE FINANCIAL STATEMENTS

PROFIT AND LOSS AND BALANCE SHEET

This is a Profit and Loss and Balance Sheet for the year. A full financial report is pending, and will be audited prior to submission to government.

Members will be able to access the full financial report and audited report on the EEV website when completed.