



**ENVIRONMENT  
EDUCATION**  
VICTORIA

*The Professional Association  
of Educators for Sustainability*

**ANNUAL REPORT**  
2021-22 FINANCIAL YEAR



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## ACKNOWLEDGEMENT OF COUNTRY

**Environment Education Victoria acknowledges the Traditional Custodians and Elders of the lands on which we live and work. We extend our respect to Elders past, present and emerging of all First Nations peoples. We respect and uphold Aboriginal and Torres Strait Islander Peoples vital and continuing connection to the land, air, waters, culture and all living things.**

# PRESIDENT'S REPORT (2021-2022)

By *Rina Gao, President, Committee of Management*

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To all members, partners, and supporters of EEV,

I acknowledge the First Peoples of Australia; who have protected and continue to conserve, educate, and restore these lands, and whose sovereignty was never ceded. In particular, EEV wishes to acknowledge and pay respects to the elders of the Wurundjeri, Wathaurong, Wadawurrung and Gunditjmara peoples on whose lands our homes and offices are located. We extend our respects to Elders past, present, and emerging.

2022 has continued to challenge us in the delivery of our mission: to educate, empower, and inspire teachers, students, and community to take action on climate change for a sustainable future. The ongoing impacts of the pandemic have been particularly relentless on educators and schools. Nevertheless, nature has continued to be a refuge for many. We have welcomed the ability to visit and share with educators and students our wild and natural places to re-energise after a period of significant change and uncertainty.

At EEV, we have been uplifting many of our internal systems and processes behind the scenes, so that we can support our members more closely. Many of these efforts will soon emerge as improved services

meeting the needs our members have shared with us this year. We are charging forth with renewed enthusiasm to tackle Education for Sustainability after a period of intense reflection and change.

We have seen the impacts of Climate Change on our communities, and have watched as communities responded with more resilience and grit than many of us thought possible. The bushfires in Western Australia and the floods in NSW have greatly impacted the environment. Internationally we have also seen devastating floods and wildfires impact communities and ecosystems. It is a critical time to build student and community understanding and knowledge of our local Environment, and what each of us need to do to protect and restore it. We are now also at a stage where we need to ensure an understanding of Climate Adaptation; how we respond to the change that is already 'locked in' to the system.

On behalf of the Committee of Management, I'm proud to say that in 2022, EEV continues to serve our members by building valuable purpose-led partnerships and developing new collaboration opportunities. We will soon launch new ways of knowledge-sharing with our partners and members, and look forward to 2023 with excitement.



## RESOURCESMART SCHOOLS

The last 12 months was a challenging time for Schools. We saw continual change with online and face-to-face learning, and challenges to school CRT budgets as staff became unwell and isolated. The constant change and adaptation required to respond to COVID demonstrated how much energy is required to deal with the change we expect to experience as a result of Climate Change.

The Sustainability Test Match Competition we ran in Term 1, 2022 with the donation of over \$10,000 worth of prizes from 13 local stakeholders provided a kickstart to ResourceSmart engagement for the school year. We are grateful to all our stakeholders and local teachers who got involved in completing RSS actions for the Competition. We will continue with our creative engagement in 2023.

The RSS Awards run by Sustainability Victoria was a particularly uplifting and inspiring event. EEV member schools, teachers, and ResourceSmart Schools we supported were active in all award categories; including 7 nominations of schools from our RSS regions, three of whom won their category. We are so proud of their achievements, and are honored to have played a role in the success of their ResourceSmart outcomes this year.

While the challenging times impeded our ability to reach our program targets, we were able to work with many schools in our regions to end the year with 82 active schools across the Western Metropolitan and Barwon South West Regions.

## STRATEGIC PARTNERSHIPS PROGRAM

EEV continued to deliver the Stories of Sustainability series online. Topics this year included: Your Sustainability Vision, Books that Move You, Revegetation for Reconciliation, Climate Creatives, eDNA Detectives and The Secret Life of River Bugs.

## VCE ENVIRONMENTAL SCIENCE PROGRAM

*The VCE Program* continued with full force with support for students and teachers. We are proud to recognise the expertise of our members and were able to pay some of our experienced member teachers to deliver the VCE Revision Lecture Q&A and assist with organising and delivering the VCE Environmental Science Teacher Conference. The Conference was delivered online this year with an amazing vibe with plenty of breakout rooms for networking, taking full advantage of our VCE teacher members' incredible mastery of Zoom!

*The BioEd Program* continued with existing participants and new teachers coming on board. We negotiated a modification to our project with Ross Trust and developed a Resource Database for the VCE Environmental Science curriculum which will be launched in 2023 and continue to evolve in coming years as a treasure trove of environment education resources for our VCE teachers.

*The 5th Edition* of the VCE Environmental Science textbook was released with strong sales and positive feedback from teachers.

These achievements reflect only some of the work we do on a yearly basis. We are eternally grateful to the organisations that have partnered with us this year, and look forward to educating, empowering, and inspiring greater action on climate change for a sustainable future together in 2023.

## STAFF CHANGES

We welcomed many new staff this year.

- **Nerida Thompson** joined as our Education Coordinator. Her role involves coordinating implementation of the ResourceSmart Schools Program in both our contracted regions, and developing stakeholder relationships to support Education for Sustainability.
- **Adele Calvert, Erica Hunt and Hollee Chuck** joined us as Education Officers, supporting schools in the Barwon South West Region, and **Silkom Powell** joined us at the end of the year supporting schools in the Western Metropolitan Region. Our Education Officers implement the ResourceSmart Schools Program and the mapping of Sustainability Programs to the Victorian Curriculum and RSS.
- **Marika Wong** joined us as Education and Curriculum Support Officer, running the VCE Environmental Science Program.
- **Helen Pearce, Iain Scott, Tania Struzina and Jocelyn Applegate** assisted us with casual administration, GIS mapping and stakeholder communications. **Ange Andrews** provided valuable support during the transition between VCE support staff, and also facilitated the VCE Environmental Science Teachers' conference.
- We said goodbye to Education Officers **Nicole Ferguson** and **Erica Hunt**, and Special Project Officer **Verity McLucas** as their projects came to an end or they moved on to other roles. We enjoyed working with them in the new remote environment and hope to connect with them again in the future.
- **Robyn Downie** continued to provide Administrative support, including documenting and establishing new systems to improve our operational efficiency.
- **Jo Connor** continued in her leadership role as Executive Officer developing new partnerships, streamlining our internal processes, leading system upgrade projects, and empowering the team to deliver great value to our members.

## COMMITTEE OF MANAGEMENT CHANGES

EEV would also like to thank its retiring committee members who have reached the end of their current term.

- Bokyong Mun
- Madeleine Yewers
- Alison Fraser
- Paula MacIntosh
- Matt Genever

Volunteering to support EEV always comes at the cost of time that could be spent with family or friends. On behalf of the Committee, I would like to thank them for their valued contributions to shaping the strategy and governance of Environment Education Victoria.

## PRIORITIES FOR 2023

As a Committee of Management, we have several goals for 2023.

- We will continue to focus on supporting our members by evolving our services; particularly in the digital space to take advantage of increasing post-pandemic digital literacy.
- Secondly, we will be engaging regularly with our members through short surveys, Member Areas on our website, and on social media to ensure we are meeting their current and future needs.
- We will look to accelerate our capability to support environmental education in Victoria through impactful projects, partnerships, financial supporters, and skilled volunteering programs.
- Finally, we will continue to refine EEV's strategy and build partnerships to support sustainability education and learning within schools and communities.

If you have ideas or skills to support EEV in achieving any of the above priorities – do not hesitate to reach out to our team. We would love to collaborate and co-create innovative environment education services and outcomes together for Victoria.

**Rina Gao**

EEV President  
[president@eev.vic.edu.au](mailto:president@eev.vic.edu.au)

# GUIDING PRINCIPLES & ORGANISATION STRUCTURE

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Environment Education Victoria (EEV) is the peak body for Sustainability and Environment Educators. We connect and engage with individuals and organisations across early learning centres, primary schools, secondary schools and universities, and community education programs. Our membership and support extend to the broader community, Local Government and the corporate sector. We are a dynamic, values driven organisation, with a small, dedicated team who are interdependent and reliant on each other.

## OUR MISSION

To educate, empower, and inspire teachers, students, and community to take action on climate change for a sustainable future.

## EEV ORGANISATIONAL STRUCTURE



## OUR VALUES

### *Connect Collaboratively and Inclusively*

- We collaborate with educators to build and share knowledge.
- We consult the educational needs of learners of different ages, genders, cultures, and abilities to develop resources.
- We support and facilitate community participation to encourage the collective shift towards a sustainable society.

### *Inspire and Empower Systems Thinking*

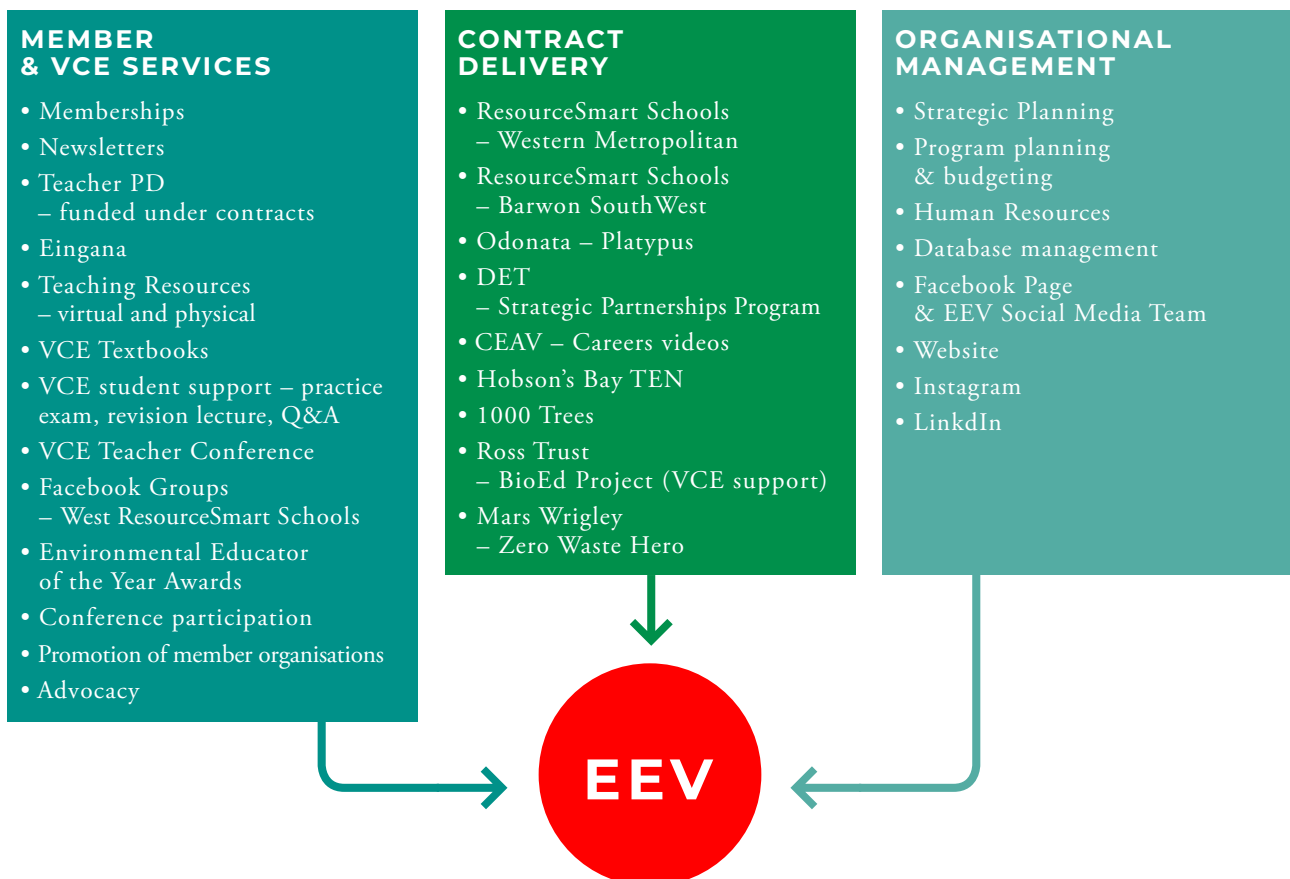
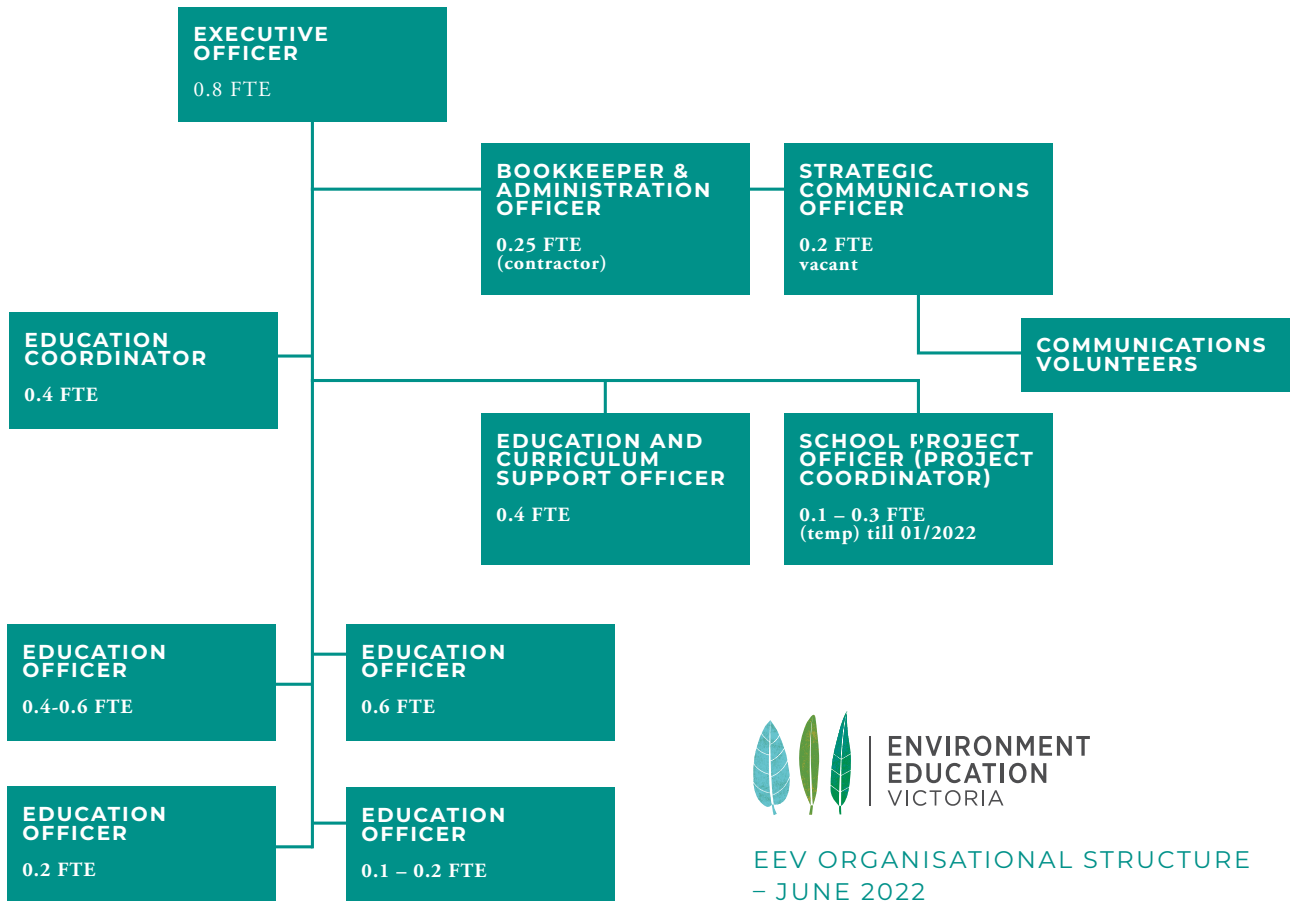
- We equip people with knowledge to understand the connections between environmental, economic, social and political systems.
- We inspire and support communities with resources to create their visions of diverse and sustainable futures.

### *Design for Context and Place*

- We facilitate exploration, understanding, and care for local environments through curriculum and learning design
- We cater learning resources to our member and customer sectors, individuals, and local communities

### *Lead with Ambition and Humility*

- We are brave, ambitious, and innovative in our approach to educate and empower change.
- We encourage reflection and critical thinking, and challenge the status quo.
- We use research-based approaches and industry best practices to design and improve our products and services.



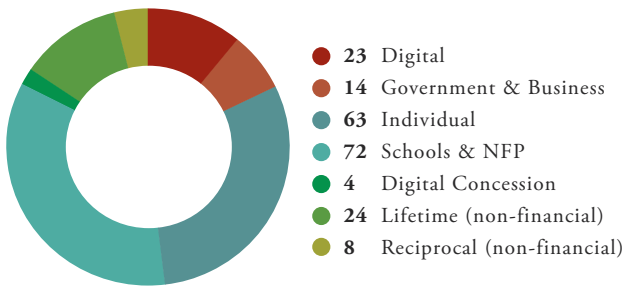
# MEMBERSHIP & PUBLICATIONS

## MEMBERSHIP

This year EEV maintained a steady membership base with an increase of 17 members.

The total number of members at the end of the year was 176. This includes 86 organisational memberships, 63 individual memberships and 27 digital members.

We have now updated our Membership Categories to reflect the range of services we provide. We have introduced an Individual Membership category for VCE Environmental Science Teachers, and removed the Digital Membership categories.



## EINGANA

Eingana is EEV's journal and is usually published twice a year. It showcases the work of Environmental Educators and sustainability practitioners. The Food and Sustainability edition was distributed in July 2021. This was the only edition of Eingana produced in 2021-22 due to the impacts of the pandemic and staff changes.

We digitised all previous editions of Eingana, totalling nearly 40 years of Education for Sustainability Knowledge. We will be making relevant stories available to members via our website in 2023.

In response to member feedback, we are updating our resources to digital format. This will reduce our environmental impact and increase accessibility, saving members time when searching for the resources they need.

## PUBLICATIONS

The VCE Environmental Science textbooks (5th Edition) were finalised and printed this year. With a new textbook and an increasing number of students enrolling in VCE Environmental Science, demand was strong.

Students enrolled in VCE Environmental Science in 2021 Calendar year.

Year 11 (Units 1&2) : 1115  
Year 12 (Units 3&4) : 1206

Sold 2021-20 5th Edition	Sold 2020-21 4th Edition	Change
<b>Monitoring Environmental Systems (Units 1&amp;2)</b>		
1571	732	+839
<b>Issues of Sustainability (Units 3&amp;4)</b>		
1407	720	+687
<b>Trial Exam 2021 &amp; 2018-20 bundle</b>		
49	117	-68*
<b>Revision Lecture</b>		
82 sales	80 attended	+10

\*In 2021-22 exams were often purchased per class, rather than per student.





# VCE ENVIRONMENTAL SCIENCE

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Environment Education Victoria is committed to the advancement of VCE Environmental Science as a subject. VCE Environmental Science is a growing subject with increasing numbers of teachers and students accessing the support and resources offered by EEV.

EEV developed and delivered a number of programs and resources in 2021-2022. Many of these were reliant on the generous assistance of EEV members who are experienced Environmental Science teachers.



## VCE Environmental Science Student Revision Lecture and Q&A session

To assist Environmental Science Units 3&4 students to be well prepared for their external 2021 VCAA Exam, EEV offered a pre-recorded revision lecture and a live Q&A session.

The pre-recorded lecture was made available for students to view online from Friday 11th September 2021. The lecture included all the content students needed to review as part of their preparations for the 2021 VCE Environmental Science exam. The lecture was accompanied by a Revision Notebook that students could also download to assist in their preparations.

This revision lecture was then followed by a live online Q&A session from 10-11am on the 24th of October 2021. A panel of experienced VCE teachers ran through an array of questions students had in the leadup to their exam.

*82 Tickets were sold.*

## VCE Environmental Science Teacher Conference

The VCE Environmental Science Teacher Conference was held on 12 November 2021.

Teachers from around the state gathered online together to network with each other and hear presentations on the topics of fieldwork, biodiversity, assessment development, practical activities and the new 2022-2026 VCE Environmental Science Study Design.

The Conference was an energising event and with many breakout rooms, there were lots of opportunities for networking.

*27 tickets were sold, and with BioEd participants we had almost 40 people at the Conference.*

*'Really enjoyed the collaborative vibe of the PD. Also, the resources and ideas that were shared for Pracs etc were fantastic.'*

*'Just to get a feel for what's involved in the course and meet other teachers - they're a helpful happy inclusive lot! Really enjoyed the social aspects. It was well MC'd too. Great Presenters.'*

## BioED Program

Funded by the Ross Trust, the BioED program is a multi-faceted program designed to increase the capacity of schools to offer and continue to offer VCE Environmental Science. Across 2021 and 2022 EEV is providing professional development workshops for teachers in their first years of teaching Environmental Science and developing resources for students and teachers of the subject.

There were 15 teachers involved in the 2021 workshops and 19 in 2022. Three full day workshops were delivered in 2021-2022 with 'Research, Reports and Posters' on September 15, 'Introduction to VCE Environmental Science – planning and assessment' on February 28 and 'Exploring scientific investigations' on May 25. BioEd Teachers attended the VCE Environmental Science Teachers' Conference on the 10th November, 2021 as their fourth full day workshop in the series.

A database of learning and teaching resources has been compiled. This database will be an ongoing project and members will have access to it via the EEV website by the end of 2022. To date, the database includes 154 resources, 55 Fieldwork sites and 20 documentaries, films and TV series relevant to teaching VCE Environmental Science. It will continue to grow and evolve to support teachers plan and deliver curriculum.

## Feedback from BioEd Participants:

*'Is the program continuing on into 2022? It has been so beneficial to my development and growth as an enviro teacher.'*

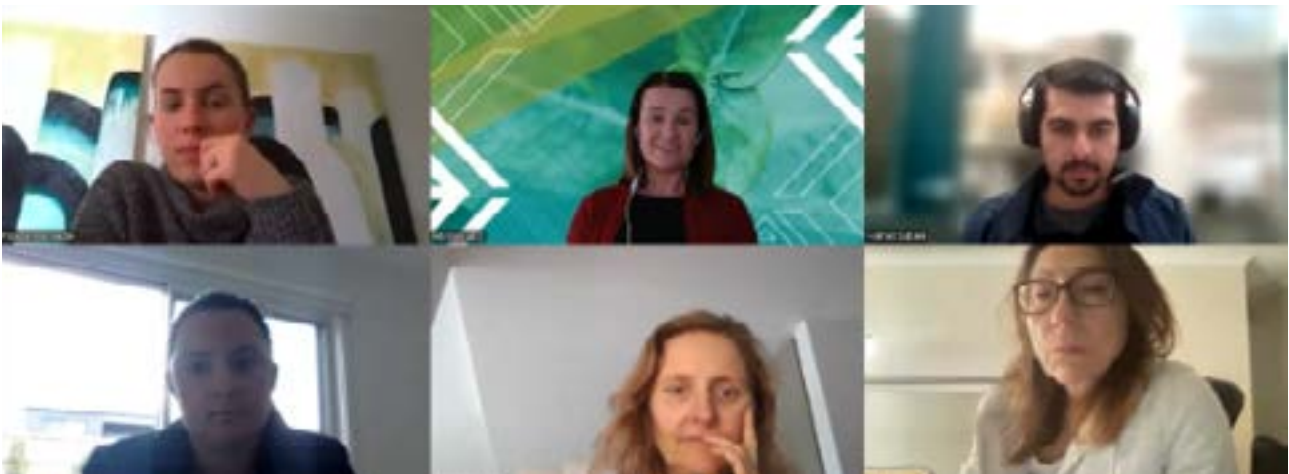
*'Thank you for organising these sessions, I find them very useful.'*

## Networking Sessions

At regular times throughout the year EEV hosts networking sessions for teachers of VCE Environmental Science. These are informal after school sessions where teachers gather online to share ideas, ask questions and recommend resources to each other. Over 50 teachers have registered to receive invitations to these sessions. In 2021-2022 networking sessions were held on March 16, May 3 and June 9.

## Presentation at Science Teachers Association of Victoria conference

EEV presented a session for VCE Environmental Science Teachers at the 2021 STAV conference.



*BioEd workshop 19/8*

# CONNECTING LEARNING TO WORK - CAREERS IN SUSTAINABILITY

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EEV produced a series of interviews with professionals working in a variety of Sustainability Careers. Each interviewee spoke about their day to day work, their studies at school, University or TAFE qualifications, and the other skills, interests and events that guided their career choices and helped them secure their first roles. The videos were organised into VCE Environmental Science Areas of Study so VCE teachers could use them to explain the career opportunities associated with each AoS in the VCE Environmental Science curriculum. They will also support students making subject and career choices.

The videos are available on the EEV website and have been viewed more than 80 times.

These were funded by the Department of Education in a project administered by the Career Education Association of Victoria.





*Students and teachers chatting with EEV staff at the RSS Awards.*

## EEV OUT AND ABOUT

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COVID19 restrictions throughout the year reduced our capacity to deliver outreach activities in person.

We hosted a virtual table at the EASL Learning for Sustainability Conference, and featured a 9 minute video sharing information about EEV and our programs.

At the end of 2021-22, when in person activities were permitted, we attended the 2022 ResourceSmart Schools Awards. This event enabled us to meet new members and make connections with stakeholders for future collaborations.

# RESOURCE SMART SCHOOLS

## JULY 2021 - JUNE 2022

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EEV delivers the ResourceSmart Schools Program in the Western Metropolitan and Barwon South West Regions, on behalf of Sustainability Victoria.

This was our first year delivering the program in the Barwon South West Region and we have developed strong stakeholder connections. Our passionate and dedicated Education Officers have developed trusted relationships with schools and communities across the region.

In the Western Metropolitan region, we continued to support established schools and have enjoyed engaging a number of schools who are new to ResourceSmart.

It was a challenging year with the ongoing prolonged pressures of remote-learning during lockdowns resulting in widespread burnout in teachers and school staff. Schools continued to feel the impact of COVID with casual relief teacher (CRT) shortages and high teacher absenteeism due to illness and isolation requirements. Schools were forced to prioritise essential activities, resulting in many teachers permanently or temporarily losing their allocated sustainability and RSS hours.

EEV staff were creative, enthusiastic and supportive in engaging schools with the program. We launched the Sustainability Test Match Competition in Term 1 and it revitalised energy and interest in sustainability. Teachers found the weekly competition actions provided structure and focus for their engagement with the program. EEV facilitated the involvement of local stakeholders who donated more than \$10,000 of prizes.

Thank you to the stakeholders who donated prizes for the Sustainability Test Match

- *Wannon Water*
- *Zoos Victoria*
- *Victorian Fisheries Authority*
- *Barwon Waste and Resource Recovery Group*
- *Barwon Water*
- *Surf Coast Secondary College*
- *Amber Electric*
- *City of Greater Geelong*
- *Corangamite Shire Council*
- *Colac Otway Shire Council*
- *B&B Highway, Planting Seeds*
- *Royal Botanic Gardens, Melbourne*
- *WormLovers*
- *Greater Western Water*
- *Wyndham City Council*
- *Moonee Valley City Council*
- *Hobson's Bay City Council*
- *Maribyrnong City Council*

Staff further developed stakeholder relationships by mapping a number of stakeholder programs to RSS actions, to assist teachers with completing RSS actions when participating in stakeholder programs.

The RSS Awards, run by Sustainability Victoria, was an uplifting and inspiring event. We were delighted that three of our schools won an award, and that our schools made up seven out of the 32 finalists.

Throughout the year we continued to encounter passionate teachers with a strong commitment to the ResourceSmart Schools Program. It is an honour to support them in their sustainability journeys.

We look forward to continuing to support them next financial year.

We commenced with 23 active schools in August 2021, and finished with 40 in Barwon South West Region.

We started with 20 active schools in August 2021, and finished with 42 in the Western Metropolitan Region.

## RESOURCESMART SCHOOLS PROGRESS WORKSHOPS

### Term 3, 2021

Impacts of Climate Change on Students with Psychologist Ann Samson

*Attendees 15*

### Term 4, 2021

Biodiversity, Core, SEMP and General Help. Focussing on things to do in Lockdown

*Attendees 17*

### Term 1, 2022

Tips and Tricks: different approaches to RSS. Featuring a Panel sharing different perspectives, including a Principal, a Teacher, a Parent, as RSS Assessor and students.

*Attendees 10*

### Term 2, 2022

Indigenous perspectives on sustainability.

*Attendees 9*



# HOBSON'S BAY TEACHER ENVIRONMENT NETWORK

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Hobsons Bay Teacher Environment Network continued for its sixth successful year. The network is a key source of information and learning for educators from across the municipality.



*Above: Kat Lavers running the Food Scrap Systems for Schools session Below: Angela explaining propagation techniques*

**Four meetings were held between July 2021 - June 2022**

## **Getting to know your local environmental groups**

Friends of Skeleton Creek and The Jawbone Marine Sanctuary Care Group presented on community actions and shared current curriculum resources.

## **“Your Sustainability Vision”**

This session guided participants through the development of a personal Sustainability Vision to guide their Environmental Leadership.

## **Propagating Seeds, at Newport Lakes Nursery.**

Horticultural expert Angela demonstrated propagating techniques and council staff explained grants and programs available to schools.

## **Food Scrap Systems for Schools**

Kate Lavers from “My Smart Garden” presented on how staff can set up and maintain food scrap management systems.



# The Great Australian Platypus Search.

Our students are helping save the platypus from extinction!

[www.eev.vic.edu.au/events](http://www.eev.vic.edu.au/events)



ENVIRONMENT  
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## GREAT AUSTRALIAN PLATYPUS SEARCH

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Odonata Foundation engaged EEV to increase the participation of Victorian schools in the Great Australian Platypus Search. This was an exciting project to support and required high levels of creativity to pivot with the ever changing lockdowns and travel restrictions across metropolitan and regional Victoria

EEV collated educational resources, mapped them to the curriculum and ResourceSmart schools, and recruited schools to visit sites identified by Odonata's scientists to test for Platypus eDNA. Samples were also analysed for a number of vertebrates, giving measurable evidence of the spread of indigenous and pest animals across the state.

EEV used GIS mapping to identify schools within 2 and 5 KM distances from testing sites. This enabled us to provide tailored local site options when contacting schools.

We contacted over 400 schools via phone and email, posted regular communications on our Facebook Page, in our eNewsletters, on LinkedIn and set up a learning resource page on our website. We also engaged Scouting groups, local government, TAFE's, Aurecon water management consultants and the Parks Victoria team at Wilson's Promontory.

Most samples were collected during the height of the COVID19 Pandemic, and we were able to creatively adapt and pivot our way through most of the COVID challenges. We had planned to film a sampling session with students from St Andrews College at Boronia, who had generously offered to help us promote the program. The filming was postponed three times due to the re-introduction of lockdowns and ultimately canceled when a SAC was rescheduled (again due to COVID).

Odonata have now published the data mapping Platypus DNA across Victoria. The link is available from the [www.eev.vic.edu.au](http://www.eev.vic.edu.au)





**What started as a COVID pivot, became one of the project highlights.**

EEV engaged award winning Australian Poet, Lorraine Marwood to deliver free Platypus Poetry Writing incursions to schools. Six schools booked in, and one late cancellation by a school meant that five incursions were delivered in December 2021. Students from Foundation to Year 7 attended the incursions.

Lorraine engaged whole classes beautifully through zoom, and the classroom teachers had done some quality preparation with their students who were knowledgeable about Platypus and their habitats. We were impressed with the poetry students produced.

EEV ran a Platypus Poetry Writing Competition in Term 4, and received 203 individual entries and 5 class entries from Foundation to Year 11 students from across the state. The quality of the poetry was

very impressive and showed the affection with which this unique animal is held.

We have included some of the winning entries.



*Oliver, Foundation*

**OUR PRECIOUS PLATYPUS**

Curious creature, swim with me  
 I want to see you in our streams  
 So special with your unique features  
 You are one of Australia's most precious creatures  
 Your leathery bill has no teeth  
 so you swallow gravel  
 eating up all the yabbies you  
 find underneath  
 I'll shout extra loud so  
 everyone hears  
 'Keep our waters clean or  
 else our precious Platypus  
 will disappear'

*Max, Year 1*

**PLATYPUS**

The duck billed platypus,  
 an icon and mystery.  
 The poet of the waterways,  
 ancient ties in history.  
 With feet like otter,  
 and a tail wide and flat.  
 The first rumours of you,  
 seemed fiction not fact.  
 With a bill like a duck,  
 a mammal that lays eggs.  
 And the males sporting a venomous  
 spur, on both their hind legs.  
 Scientists first thought you a  
 hoax, but I have only admiration.  
 For your playfulness and spirit,  
 an iconic Australian.  
 In gurgling creeks,  
 and down mossy alleys,  
 Your streamline body swims,  
 in pristine forest valleys.

Darting over the creek bed for  
 food, using your bill to explore.  
 Your tenacity and energy  
 is hard to ignore.  
 But when you curl up in your creek-  
 side den, and finally get fluffy dry.  
 You snuggles are legendary,  
 down with your hatchings you lie.  
 The male can be aggressive,  
 but the female I would hug.  
 Although wet and restless,  
 I feel you are full of love.  
 A quirky little creature,  
 you are adored by all.  
 The scientist in me is fascinated,  
 but as a human watching you.  
 Be free little platypus, and know the  
 glimpses I've had of you in the wild,  
 will last as some of the most magical  
 moments in my life.

*Zahra, Year 8*

# STRATEGIC PARTNERSHIPS PROGRAM 2021-22

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## STORIES OF SUSTAINABILITY

EEV continued to deliver professional learning to teachers through a number of programs.

Learning showcasing Education for Sustainability from Foundation to Year 10 was funded through the Department of Education's Strategic Partnerships Program.

EEV developed the Stories of Sustainability series, and continued the online delivery. We invited teachers to share their successful Learning for Sustainability programs and Science professionals to share their knowledge and how it could enhance school programs. We also worked with artists to inspire creativity in Education for Sustainability, and EEV staff ran a very popular workshop for teachers to articulate their environmental vision.



## THE WORKSHOP SERIES

**August 26, 2021**

### *Climate Creatives*

Featuring Meg Bailey from Templestowe College and Steph Campbell and members of the Climate Change Choir from St Columba's Primary School

**September 9, 2021**

### *eDNA Detectives*

Featuring Josh Griffiths, Ecologist at enviroDNA and Sarah Moore from Mackillop College

**September 16, 2021**

### *The Secret Life of River Bugs*

Nicole Howie from River Detectives and Epsom Primary School

**October 21, 2021**

### *Your Sustainability Vision*

Verity McLucas and EEV staff

**November 11, 2021**

### *Books that Move You*

Trace Bella, Author and Illustrator

**November 25, 2021**

### *Revegetation for Reconciliation*

Andrew Vance and students from Melbourne Girls' College

Almost 200 teachers attended online workshops live and another 203 viewed them on YouTube (we had 371 registrations), with 82 of the 200 live attendees being from regional Victoria.

Workshop	Date	Registrations	Attendees	Regional Attendees	Views on YouTube
Climate Creatives	26 Aug 2021	86	58	14	46
eDNA Detectives	09 Sept 2021	53	35	24	27
The Secret Life of River Bugs	16 Sept 2021	57	33	20	64
Your Sustainability Vision workshop	21 Oct 2021	44	26	06	Not recorded due to IP
Books That Move You	11 Nov 2021	67	25	15	Not recorded due to IP
Revegetation for Reconciliation	25 Nov 2021	64	17	03	66
<b>Sub Totals</b>		<b>371</b>	<b>194</b>	<b>82</b>	<b>203</b>

**TOTAL PARTICIPANTS** (incl YouTube views) **397**

**FEEDBACK FROM PARTICIPANT:**

*Just a quick note to thank you and the team for a great Sustainability Vision PD. As always time was too short, this is not a criticism of the session, just a fact of life. The set questions we discussed were*

*thought provoking and will give me scope for further exploration. Well done to you and the EEV team and its great work and commitment toward environmental issues.'*

**PARTNERSHIP WITH RMIT LANDSCAPE DESIGN SCHOOL**

EEV approached RMIT Landscape Design School to collaborate. We discussed opportunities to develop an RMIT Design Studio for Landscape Architecture students to explore how schools could adapt to climate change and improve biodiversity connections, and design solutions. This provides an opportunity for Victoria schools to benefit from the creativity and expertise of Landscape Architecture students, while giving Landscape Architecture students an insight into the complexities of managing school grounds in a changing climate, and the potential impacts on school students and staff.

We are grateful to Jock Gilbert and Dr Maud Cassaignau, Lecturers in Landscape Architecture for their enthusiasm and collaborative approach.

The project will commence in second semester 2022 with a pilot at Overnewton College in Keilor.



Source: Victorian Government [www.climatechange.vic.gov.au/victorias-changing-climate](http://www.climatechange.vic.gov.au/victorias-changing-climate)

**EEV AWARDS**

With COVID19 consuming so much energy in 2021-22, we put the EEV Awards on hold, and will be re-launching them in 2022-23.

# COMMUNICATIONS

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EEV continued to send REEView, our e-newsletter to members, with a range of articles of interest to educators.

- REEView was published in August, October, December, February, March and June.
- We also sent smaller, targeted and timely e-communications to members throughout the year.
- We continue to have high open rates for our e-newsletters across all our programs.
- We experimented with frequency and layout this year to maximise readership and value to members



EEV continued to build our audiences across our Facebook pages:

Environmental Education Victoria  
[www.facebook.com/EEVcommunity](https://www.facebook.com/EEVcommunity)

West ResourceSmart Schools  
[www.facebook.com/groups/westrss](https://www.facebook.com/groups/westrss)

We also continued to communicate through our Instagram and LinkedIn accounts.

[www.instagram.com/  
environment\\_education\\_victoria/](https://www.instagram.com/environment_education_victoria/)

[https://au.linkedin.com/  
company/environment-education-victoria](https://au.linkedin.com/company/environment-education-victoria)

We started surveying members in June and will continue with regular small surveys to give members an opportunity to share their ideas and needs with us.

EEV's website has been regularly updated. The homepage includes links to membership application forms and all our current programs and projects. We used blog pages to keep participants updated on the ResourceSmart Schools Test Match Competition, and embedded maps to help schools select a Platypus eDNA sampling location. We plan to introduce Member Areas in the next 12 months, to improve our members' experience and access to EEV's resources.



# ADMINISTRATION & ORGANISATION

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## STRATEGIC PLANNING

EEV engaged 180 Degrees, a consultancy for non-profits and social enterprises this year to analyse our suite of member services and offers, and provide recommendations on new services we could provide to support members and diversify funding sources.

We will prioritise and implement many of these strategies over the next 5 to 10 years.

## OFFICE

We made the decision to close the EEV office at the 60L Green Building and relocate to a virtual office at Our Community House, 552 Victoria St, North Melbourne. This provides a substantial financial saving to the organisation.

Staff predominantly work from home, and we have access to hot-desking, a range of meeting rooms and a mailbox at Our Community House.

Staff have embraced the remote/work from home culture, providing a flexible approach to work life balance, and the ability to deliver our contracts and build relationships with stakeholders.

As part of our shift to a model of remote working we have:

- purchased a new online phone system, and re-instated a central number for EEV. The system will include an automated menu to direct callers to the appropriate staff member, wherever they are working;
- streamlined and automated our petty cash systems with staff debit cards and an online expenses app;
- established routines to support staff and ensure a connected culture, including regular face to face catchups;
- Shifted our focus to online resources, which are available to members across the state, including digitisation of our Eingana back catalog;
- Established storage for our small amount of physical resources at staff home offices.
- We purchased a new database system to replace Salesforce. The new system is user friendly and better suited to EEV's needs.



## TEXTBOOK STORAGE AND DISTRIBUTION

We implemented a new more efficient system for storing and distributing textbooks. Textbooks are now stored in our printer's warehouse and dispatched and posted from there.

## HUMAN RESOURCES

We have updated our employment contracts for new staff and are transitioning existing staff to new contracts.

We continue to offer the Employee Assistance Program, and staff have found it to be a helpful service.

We introduced a salary packaging option for staff using Simply Green Salary Packaging, who provided the service fee-free.



## VAEE FINANCIAL STATEMENTS

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### PROFIT AND LOSS AND BALANCE SHEET

This is a Profit and Loss and Balance Sheet for the year. A full financial report is pending, and will be audited prior to submission to government.

Members will be able to access the full financial report and audited report on the EEV website when completed.

# Balance Sheet

## Victorian Association for Environmental Education Inc As at 30 June 2022

	30 Jun 2022	30 Jun 2021
<b>Assets</b>		
<b>Bank</b>		
Credit Card	(1,154)	-
DGR Account	5,944	5,662
Main Account	199,481	152,297
Stripe AUD	(7)	-
<b>Total Bank</b>	<b>204,263</b>	<b>157,959</b>
<b>Current Assets</b>		
Accounts Receivable	5,856	2,400
Accumulated Depreciation - Right of Use Asset	(30,872)	(30,872)
Prepayments	289	3,098
Right of Use Asset	30,872	30,872
Term Deposit	53,667	53,667
WIP - Development Costs (Textbooks)	61,302	42,184
<b>Total Current Assets</b>	<b>121,114</b>	<b>101,348</b>
<b>Fixed Assets</b>		
Computer Equipment	10,366	5,972
Less Accumulated Depreciation on Computer Equipment	(3,882)	(3,882)
Office Equipment	1,810	905
<b>Total Fixed Assets</b>	<b>8,294</b>	<b>2,994</b>
<b>Total Assets</b>	<b>333,671</b>	<b>262,302</b>
<b>Liabilities</b>		
<b>Current Liabilities</b>		
Accounts Payable	3,810	805
Accruals	-	28,377
Accrued Income	(26,677)	26,270
Advance Memberships	-	8,405
BAS Payable	17,359	18,837
Expense Claims Clearing Account	(303)	-
FBT Deducted	2,872	-
GST	409	368
Provision for Annual Leave	9,628	9,628
Provision for Long Service Leave	675	675
Rounding	20	-
Salary Sacrifice Clearing Account	1,309	-
Superannuation Payable	7,110	4,387
Suspense	(383)	-
Wages Payable - Payroll	-	7,253
<b>Total Current Liabilities</b>	<b>15,828</b>	<b>105,003</b>
<b>Total Liabilities</b>	<b>15,828</b>	<b>105,003</b>

# Balance Sheet

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	30 Jun 2022	30 Jun 2021
<b>Net Assets</b>	<b>317,843</b>	<b>157,299</b>
<b>Equity</b>		
Current Year Earnings	160,544	(38,743)
Retained Earnings	157,299	196,041
<b>Total Equity</b>	<b>317,843</b>	<b>157,299</b>



# Profit and Loss

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## Victorian Association for Environmental Education Inc 1 July 2021 to 30 June 2022

30 Jun 22

### Income

Barwon Region ResourceSmart - SV	173,729
BioED Project - The Ross Trust	36,364
DET- Strategic Partnership	19,058
Donations	35
Earth Education Income	909
Freight Charged	5,765
Hobsons Bay City Council	4,000
Interest Income	187
Membership Fees	35,576
Miscellaneous Income	200
Platypus Project (Odonata)	65,000
Professional Learning/Conferences	73
Publications	14
Refunds Miscellaneous	(218)
Royalties Received	384
Special Projects	8,323
Trial Exam Papers	5,486
VCE Revision Lectures & Prof Learning	3,310
VCE Text	168,282
Western Region ResourceSmart - SV	98,851
<b>Total Income</b>	<b>625,327</b>

### Less Cost of Sales

Advertising-COGS	305
Catering - COGS	1,076
Contractor - COGS	13,293
Design - COGS	5,460
Freight-Books-COGS	6,301
Materials - COGS	6,342
Membership - COGS	(218)
Printing-COGS	1,077
Professional Learning/Conferences-COGS	2,410
Special Projects-COGS	1,818
Travel and Accommodation-COGS	548
VCE Text-COGS	48,791
<b>Total Cost of Sales</b>	<b>87,204</b>

### Gross Profit

**538,123**

### Less Operating Expenses

Accounting Expenses	10,800
Advertising	112
Advertising Situation Vacant	590
Association Memberships	1,624

# Profit and Loss

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	<b>30 Jun 22</b>
Bank Fees	93
Catering	62
Consulting & Legal expenses	6,510
Contractor - Overheads	32,135
Delivery Charges	68
General Expenses	190
Gifts & Gratuities	534
Insurance- Office Package	6,080
Insurance- Workcover	2,939
Insurance-Public Liability	248
IT Subscriptions	8,865
Library and Publications	40
Meeting Expenses	12
Merchant Fees	1,563
Office Supplies	1,544
Parking Fees	103
Postage	2,325
Printing & Stationery	464
Rent & Utilities	19,068
Staff Recruitment	(732)
Staff Training & Conferences	600
Subscriptions	88
Superannuation	24,056
Travel Expenses	857
Wages and Salaries	256,739
<b>Total Operating Expenses</b>	<b>377,579</b>
<b>Net Profit</b>	<b>160,544</b>