

# Aussie Backyard Bird Count

## 18<sup>th</sup> – 24<sup>th</sup> October

The #AussieBirdCount is a great way to connect with the birds in your backyard no matter where your backyard happens to be — a suburban backyard, a local park, a patch of forest, down by the beach, or the main street of town. You can count as many times as you like over the week; we just ask that each count is completed over a 20-minute period. The data collected assists Birdlife Australia in understanding more about the birds that live where people live.

The team at [Birds in Backyards](#) have put together a handy poster showing the backyard birds of Victoria, which [you can find here](#)

For more information on how to take part, head to the Aussie Backyard Bird Count [website](#)

### [How can you link the Aussie Backyard Bird Count to the curriculum and RSS modules?](#)

Activity Ideas	Resources	Victorian Curriculum Links	RSS Actions
<p><b><u>Birds in the backyard</u></b> Introduction to native birds. What does native to Australia mean? Brainstorm some native birds you know. Which ones have you seen at school or in your backyard? What are their habitats? What are the basic needs of birds?</p>	<p>You may like to use:</p> <ul style="list-style-type: none"> <li>- Images of birds.</li> <li>- Sounds and calls of birds.</li> <li>- Large sheets of paper for students to brainstorm in small groups.</li> </ul>	<p>F-2 Science: <a href="#">(VCSSU042)</a></p> <hr/> <p>3-4 Science: <a href="#">(VCSSU057)</a></p> <hr/> <p>5-6 Science: <a href="#">(VCSSU074)</a></p>	<p>Each Activity can be linked to the following Biodiversity Actions:</p> <p>A1.3 B1.3 C3.3 C1.5 C3.6</p>
<p><b><u>Bird count</u></b> Why are we bird watching? Why monitor? Spend 20 minutes somewhere you can view birds safely. If onsite you may like to</p>	<p>You may need:</p> <ul style="list-style-type: none"> <li>- Paper and pencil for recording.</li> <li>- A copy of the handy poster showing the backyard</li> </ul>	<p>F-2 Mathematics: <a href="#">(VCMNA070)</a> : <a href="#">(VCMNA072)</a> Personal and Social Capability: <a href="#">(VCPSCSO006)</a> Science: <a href="#">(VCSSU042)</a> : <a href="#">(VCSIS051)</a> : <a href="#">(VCSIS053)</a> : <a href="#">(VCSIS054)</a></p>	<p>*Remember to take photos, share at assembly or in the newsletter!</p>

<p>do this as a whole class. Or if off site you can choose a space in your yard or outdoors within government restrictions. Record the bird species you see and count how many there are.</p> <p>Extension Idea: This can be a great opportunity to also do an animal audit with the school/class. Some groups can be recording birds, while other record minibeasts and other animals. *can be done as a whole school approach, certain year levels or just the environmental team.</p>	<p>bird of Victoria. (more localized lists can be found <a href="#">here</a>)</p> <ul style="list-style-type: none"> <li>- Record total results via the <i>Aussie Bird Count</i> app for iPhones, ipads and Android.</li> </ul>	<p><b>3-4</b>  <b>Geography:</b> (VCGGK082)  <b>Mathematics:</b> (VCMSPP148) : (VCMSPP149) : (VCMSPP150)  <b>Science:</b> (VCSSU057) : (VCSIS069) : (VCSIS070)</p>	
<p><u>Your favourite native bird project</u>  Create a project or information piece on your favourite native bird. You could ask students to pick from the birds counted in the bird count or choose any bird native to Australia. Include: Habitat, food/diet, conservation status.</p> <p>Extension: Include scientific classification. Aboriginal term/name.</p>	<p>You may need:</p> <ul style="list-style-type: none"> <li>- Student workbook.</li> <li>- Australian Native Bird list.</li> <li>- Paper, coloured pencils etc.</li> <li>- Access to computers for presentation.</li> </ul>	<p><b>5-6</b>  <b>Mathematics:</b> (VCMSPP205) : (VCMSPP206) : (VCMSPP207)  <b>Science:</b> (VCSSU074) : (VCSSU075) : (VCSIS085) : (VCSIS086)</p>	
		<p><b>7-8</b>  <b>Science:</b> (VCSSU091) : (VCSIS108) : (VCSIS110) : (VCSIS111)</p>	
		<p><b>F-2</b>  <b>English:</b> (VCELA180) : (VCELY194) : (VCELY211)  <b>Science:</b> (VCSSU042)</p>	
		<p><b>3-4</b>  <b>English:</b> (VCELY257) : (VCELY266) : (VCELY276)  <b>Science:</b> (VCSSU057)</p>	
		<p><b>5-6</b>  <b>English:</b> (VCELY320) : (VCELY329) : (VCELY332)  <b>Science:</b> (VCSSU074)</p>	
		<p><b>7-8</b>  <b>English:</b> (VCELY377) : (VCELY390)  <b>Science:</b> (VCSSU091)</p>	

<p><b><u>Your favourite native bird art</u></b></p> <p>Following on and going hand in hand with the favourite bird project. Create an art piece of your favourite bird. Allow time and space to explore different art materials. Students may want to draw, watercolour, paint, sculpt, use clay, collage etc.</p>	<p>Range of art materials.</p>	<p><b>F-2</b></p> <p>Visual Arts: (VCAVAE021) : (VCAVAV022) : (VCAVAP023)</p>	
		<p><b>3-4</b></p> <p>Visual Arts: (VCAVAV026) : (VCAVAP027)</p>	
		<p><b>5-6</b></p> <p>Visual Arts: (VCAVAE029) : (VCAVAV030) : (VCAVAP031)</p>	
		<p><b>7-8</b></p> <p>Visual Arts: (VCAVAE033) : (VCAVAV035) : (VCAVAP037)</p>	