



20 ResourceSmart Activities That Can Be Done in Lockdown

1. Bills

- Keep those bills up to date! Upload recent bills, check for **RED**, missing bills, contact the supplier and get copies of missing bills to fill the gaps.

Required for all module submission; baseline data; Core A1.10

2. Annual Data

- Check your Annual Data under the School Settings tab. Ensure that student, staff and school area numbers are correct up to date for each year.

Core A1.2

3. Annual Biodiversity Audit

- Can you get access? Is there someone who has access to campus? Can you involve the students of essential workers, or the Out of School Hours Care program? If so, you can do the annual biodiversity audit!
- Under the School Settings tab is Biodiversity. If you have done it before and nothing has changed you can copy the data from the previous year, consider that undergrowth may have flourished in the good rains and the mulch may well have broken down considerably too.

Core; Baseline data for all modules and Biodiversity A1.1; A1.2

4. Catch up on uploading the projects and activities you have done

- Core A1.12
- The school's sustainability webpage (Core C1.3; C1.4)*
- The next newsletter of school communication
- The RSS portal
- Write a *school story* for EEV or for local media (*Core C1.4*)

5. Learning Stories

- These are needed for each module. These can be a great opportunity to share your experience with the school, management, parents, the broader community and the public.

6. Make sure that your agreements, policies, plans, etc are up to date and ratified/endorsed (Core B1.2)

- Our **MoU** needs to be renewed each year (*Core A1.1*)
- Your School Environmental Management Plan (**SEMP**) needs to be reviewed annually (*Core A1.7*)
- Your **Action Plan** (Inside the SEMP) needs to be updated annually (*Core A1.8*)
- Work on the **Green Purchasing Policy** (*Core A1.12*)

- Consider an **Events Policy** to ensure low impact events at school. (*All modules refer to this*).

7. Undertake a Curriculum Review

- This is to ensure that Sustainability is built into the curriculum across the whole school
 - Core A1.9; B1.1; and every module*

8. Complete a Sustainability Report of School Governance

- Core C1.6*

9. Do Online Professional Development Workshops

- Core B1.3; and each module*

10. Get a Grant or two!

- Search and apply for grants in the areas of Biodiversity, Waste, Energy and Water. Keep an eye on our "[West ResourceSmart Schools](#)" Facebook page!

11. Prepare for your Next Project

- Do some online research to start planning your school's next project. Here are some ideas:

Biodiversity	Waste	Energy	Water
Planting indigenous	Waste and Litter Audit	Energy Audit and Plan	Do Water Audit
Rain garden	Composting program	Switch Off Regime	Join SWEP or other water monitoring
Frog Bog	Extend Recycling	Computer shut down regime;	Install water efficient equipment
Habitat creation	Re-use campaign	Alternative energy - solar	Dual flush, waterless urinals / low flow taps
Vegetable garden	Mobile Muster	Light regime: Natural, sensors, low wattage	Grey water usage – flush/garden
Bush tucker garden	New signage	Join SWEP/ smart meter	Water-wise gardens and irrigation
	New bin regime	Heating/Cooling Regime	Water tanks

12. Spread the Sustainability Messaging!

- Use remote learning as an opportunity to spread sustainability messages to parents and carers. Can the children do audits at home? Introduce waste management plans or energy/water savings at home, build a lizard hotel at home, etc?
 - All modules refer to this*

13. Think about your Environment/Sustainability Club

- How can you include a broader sample of the school community?
 - This comes up in every module*

14. Signage

- Review and plan (get quotes) to update school signage, information on biodiversity, reminders on waste management, water and energy saving, general awareness of school commitment to sustainability.
 Referred to in all modules

15. Maintenance Regime

- Liaise with the property manager to set up a maintenance regime for water, energy, and other relevant infrastructure.
 Referred to in resource modules

16. Connect with Local Government

- Contact the Council regarding available assistance for upcoming projects and activities (especially waste and biodiversity) as Local Government/Councils often have support for these.
 This is referred to in each module

17. Build Relationships with Local Groups

- Reach out to local groups like “Friends of ...” and any organisations who can support your plans and actions.
 Referred to in all modules

18. Join our Facebook Page: [West ResourceSmart Schools](#)

- We regularly share information on resources, grants, new initiatives, and other relevant ideas. You can share your own great ideas and experiences here too.

19. Chat to your RSS Facilitator

- How can we help you? Reach out to us!

20. Climate Change - it is real and it can be scary!

- RSS is actively addressing many of the causes of climate damage and your commitment to this program is making a great difference. Remind the school community (especially the children) that as an RSS school you are actively working to reduce emissions, pollution, and biodiversity loss; in fact, you’re positively contributing to a safer climate and healthier planet! Encourage everyone to keep up the great work!

You are making a difference!

Thank you for your commitment to making a better planet for us all.